

UCA Crusader Chronicle

Leaders For a Lost Generation

By Nicole Guest, Class of 2014

What happens when people who don't have leadership skills come into a position of control? The world ends and everyone dies! Not really... but this could potentially happen. This is why my generation, the Millennials, needs to learn to step up and take control. This can only happen when we have the opportunity. This is why UCA should have a student government; to teach future leaders how to successfully do so while maintaining a Christian worldview.

There are many benefits of having a student government, not only for

the students, but also the school. A student run government teaches leadership skills foremost. Students learn to plan events, organize meetings, and hold legitimate elections. It also encourages unity and working together throughout the student body. Although many different opinions may be expressed within the members of a student government, negotiations must be made to come to a consensus. Members must learn to set aside differences to decide what is best for the school as a whole. This also creates knowledge of political

structure while gaining firsthand experience of how different roles have different powers.

As Christians, we should be raising leaders to be able to stand up in a corrupt world that puts pressure on us to be culture-following zombies. As Pastor Wall said, we need to obey God, which means being a leader; not allowing the culture or society to bend and break us. However, we cannot learn to become leaders without opportunity. While we are faced with choices everyday that will (Cont'd pg. 4)

Inside this issue:

Letter From the Editors	Page 2
Marc Through the Eyes of Patric	Page 3
Where Are My Socks	Page 4
Joe Paterno Forever at Penn State	Page 5
The School Showdown	Page 6
Who is Occupying Lowell Mountain?	Page 7

Empowering Uganda Hat By Hat

By Anna Ste.Marie, Class of 2012

"The first thing, you're beaten. The beating is to initiate you into the army. The second thing, you are forced to kill someone" says Grace Akallo, a former member of the Lord's Resistance Army in northern Uganda. As a 15 year old girl, she was snatched from her boarding school in the middle of the night along with 30 of her classmates, friends, and family members. They were told that if any of them tried to escape the fleet, the other 29 girls would be killed immediately. She had no way out. "It's hard to hope," explained Grace.

This is the reality for so many Ugandan children. Even though most children do not stay in the army for more than a few months, they are perpetually enslaved to the reverberations. Grace tells the story of her friend Evelyn, who was shot in the mouth because she was used as a shield for the rebels. "Most of the time, she would feel like her life was destroyed," Grace described. Harmed girls are rendered useless, inept, and incompetent in their cruel society. The only purpose in northern Uganda for women like Evelyn is to get married.

Grace reveals, "In Uganda, we don't say we were abused. There is no word for sex. It is not mentioned. They gave you as wives."

This reality was heart-breaking, as well as life altering for Stewart Ramsey. He spent one summer in Uganda during college, and it was then that he developed a profound idea that would free these enslaved women: crocheting. Having a passion for snow sports, he and his friends Travis and Kohl loved crocheting because it meant that (Cont'd pg. 5)



Letter From the Editors

By Anna and Nicole, Senior and Junior Editors

Hey Crusaders!

We are excited to welcome you to our first print edition of the Crusader Chronicle for the year. We are pleased to announce that we've reached over 1,000 views in less than 4 months on our blog. If you haven't yet, check it out at UCACrusaderConnection.wordpress.com

As the school year continues, news that has piqued our interest has come about, and we've dug deep into stories to find what most media glosses over. As writers, we've grown, and as editors, both of us have discovered that the world of journalism isn't always easy. Learning where that fine line between too far and not far enough is, keeping an unbiased approach to even the most emotional articles, and editing Kelle's and

Elisabeth's, our first-time journalists, articles while teaching them the ropes has been a growing experience for all. As the year progresses, we hope that we have enticed you with our writing by keeping up with the latest and hottest national news, as well as keeping the spirit of our small community of UCA with pieces like student spotlights and school events. With our new blog, information will also be a great deal more relevant to the time it is published.

Although school may seem mundane at this time of year, with all eight hours of daylight all being spent in school, and those days before midterms dragging on, we hope that we can entertain you and feed your curiosity every day with our interest-sparking articles. So, hang in

there Crusaders, the school year is half over!

With peace and love,
Anna and Nicole



Happy New Year, UCA!

Letter From the Advisor

By Mr. Barker, Journalism Advisor

“Our journalists waded into the messy waters of the ‘Good Stuff’ debate...”

The Pulitzer prize-winning novelist, Jennifer Egan, recently called 2011 "the year of protest." From Libya to Wall Street, important stories from 2011 had to do with saying "No" to the status quo. Since the creation of our blog, in the beginning of the school year, our journalists have been engaging with expressions of protest on both global and local levels.

News stories this fall were full of stories and images from the Occupy movement in major cities from Oakland to Rome. It was at the height of this disgruntled fervor that the "Good Stuff" debate burst onto the scene of Orleans County politics. Anti-pornography citizens in Derby crowded into the Derby Town

Hall to make their voices heard before the select and zoning boards. Rev. John Genco stood up at the zoning board meeting and told the board "everywhere in the news I look it's Tent City," and went on to suggest that if the adult novelty store wasn't stopped from setting up shop next to Roasters Cafe, Derby citizens might be found camping out on the lawn and parking lot of "Good Stuff." Such was the climate of 2011.

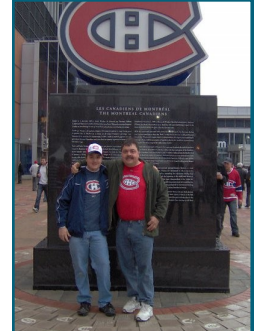
The wind tower showdown on Lowell's iconic ridgeline rages on as energy developers and protesters clash heads. Our journalists have been covering the debate all year, right up to the recent arrest of the Barton Chronicle's

publisher, Chris Braithwaite-an event which will continue to inspire our journalists to reflect on competing notions of journalistic ethics.

Our journalists have looked at protests and other events in 2011 from a variety of perspectives, unapologetically filtering the significance of such events through different sets of preconceived assumptions and prejudices. Our journalists do not purport to somehow be neutral a-historical distributors of "the facts" or "the story." They are looking at what is going on in the world and they are trying to rationally make intelligible that which could otherwise only overwhelm. (Cont'd on back cover)

Marc Through the Eyes of Patric

By Anna Ste.Marie, Class of 2012



Famous for his sense of humor, celebrated for his nonchalance, and legendary for that 834 pound moose he trucked down School Street last year, 16 year old Marc Quirion, the only student that has begged the Crusader Chronicle staff for close to three years for a Student Spotlight, is truly deserving of one. While it may be cliché to say, he is truly a “man of few words,” his brother Patric on the other hand; not so much. I knew from previous failed attempts interviewing Marc would be like pulling teeth, but I was confident that his chatty counterpart would give me all the vital information for an accurate Spotlight, as well as an unorthodox point of view.

To start off, Patric told me that Marc is an avid hockey player, picking up his first stick around age five. He now plays left wing and left defense. For the first time, the brothers are on the same team, which Patric enjoys because “The weekends are not as chaotic because there is only one hockey game to go to. Also, now both of our parents can watch every game.” More recently, Marc has started playing soccer. He admitted that he played

in 8th grade only for the sports jacket, however, over time; he has grown to love the sport.

Marc has exceptional sportsmanship. He went through a no-win soccer season with his head held high. Thus far, his hockey team has the same record and he simply laughs at the fact that his team loses most games by more than five goals.

Hunting is another one of Marc’s passions, participating in the sport since age nine. He has shot a total of six deer and moose. Just this year, in late November, he made a voyage to Kansas for a two week hunting trip killing his largest deer to date; nine points and about 180 pounds.

Other than being an enthusiastic sports player and a devoted hunter, Patric says that Marc is an all-around good brother. “He drives me around and he takes it seriously. He never goofs off. He is mature and I can tell that he cares about me.” Patric did admit that they fight occasionally about petty things, namely, who gets the front seat in the car.

Marc essentially has no enemies; there really is no one that doesn’t like Marc. “Everyone likes him be-

cause he is really funny and he’s just a good friend,” explains Patric, and isn’t that the truth! Countless times I personally have found myself uncontrollably laughing at a joke cracked by Marc. The reason everyone likes Marc is probably because he likes just about everyone back. He’s so easy going, Patric describes, that the only thing that really irks him is the sound made when a car window is opened on the interstate.

What about Marc’s future? Patric says that he can see Marc going to college after he is done high school and working at his parent’s store, Newport Farm and Garden. “Someday, he might even take it over.”

Patric sums his brother up with the three words “caring, fun, and hardworking,” and certainly anyone that knows Marc would render this description accurate. Above all, Patric’s favorite quality about his brother is, “the way that he cares about me, and everyone.” No matter what the future has in store for Marc, it is certain that he will have fun along the way.

“Everyone likes him because he is really funny and he’s just a good friend”





For Pete's Sake, Where are my Socks?

By Kelee Prince, Class of 2015

As many of you reading this article know, I have been asking you where your missing socks go. Where? Where? WHERE??! Well, there are many explanations for this phenomenon and I will explain a few of the more common ones, ranging from the Quantum Mechanics of Laundry to the lonely dumpster. Some may seem ludicrous to you, and others perfectly logical, but I will leave that up to you to decide.

The article "Laundry: a Quantum Mechanical Approach" by Brian J. Rearon explains the Quantum mechanics of laundry, and in doing this, he explains where those missing socks go. The missing sock can be anywhere within the enclosed system of the washer or dryer. In this theory, your missing socks are accounted for by mathematical equations, such as $P(x) = Y_0 Y_{dx} = Y_0^2 dx = 1$ (3). Even though it is somewhat explained

in his article, it makes no sense to me whatsoever.

Gnomes. Need I say more? I had never heard of gnomes stealing my socks until I read the article "Seriously, Where do Those Missing Socks go?" written by C. Jeanne Heida. She tells about some of the theories of missing socks. Do Gnomes really take socks? You can decide that for yourself.

Heida brings up another theory: Black Holes. This is a more common theory, but has some difficulties. In order for a black hole to come and eat your sock, there must be a collapsing star in your washing machine; highly unlikely.

After naming multiple theories, Heida brings up her own, though it only applies to certain washing machine types. She claims to have wrapped around her washing machine agitator when she looked before giving

an old machine away. She also says that socks get static and stick to your clothes. Following her advice, I looked inside my washing machine and even lifted it up. I found no socks - only a dollar bill.

Lydia Saaman brought her own theory to my attention when I asked her where her missing socks go. She said that her cat brings the missing socks to the lonely dumpster, along with many other stray cats that work their way into different families. The lonely dumpster could be where all of the missing socks go.

There were many other places that United Christian Academy students and faculty told me about where their missing socks go including the cookie monster, heaven, clothes, the side of their drawer, etc. Only you can decide where YOUR disappearing socks go!

Leaders for a Lost Generation Cont'd

allow us to be leaders, an organized group of students rising up to be leaders makes the transition from follower to leader a little easier. Rather than being one person standing up alone, we could have support and build each other up to become leaders for Christ. Luke 6:39 reminds us that the blind cannot lead the blind because they will fall into a pit. This means, as Christians, we need to be aware of those around us, and not let the blind be leading. While we have pastors and other Christian leaders right now, what will happen in the generations to come if we do not have the opportunities to become leaders?

Not only would a student government provide valuable life lessons, such as planning, working together, and learning about political structure, it would provide an opportunity to do what we were called to do: become leaders for Christ. We may be young, but that's the time to learn, because habits form and as easy as it may be to fall into following the crowd, it's hard to break free. Remember what's said in 1st Timothy 4:12: Don't let anyone look down on us because we are young, but set an example for the believes in speech, in life, in love, in faith, and in purity.

"A student government would provide an opportunity to do what we were called to do: become leaders for Christ."

Joe Paterno Forever at Penn State

By Elisabeth Dubois, Class of 2015

Joe Paterno was a legendary football coach for Penn State for 46 years. He was the head coach of Penn State's team, The Nittany Lions, from 1966 through 2011.

He worked for Penn State for 61 years, and gave most of the money he made back to the school to build a library. Joe Paterno holds the record for the Division 1 Football Bowl Subdivision with 409 victories. He is the only coach to reach 400 victories, and one of the longest serving college football coaches.

Paterno married Susan Pohland right out of college and they went on to have five kids and seventeen grandchildren. Joe loves and appreciates his family and will do almost anything to protect them. He teaches his kids to stay strong through tough times, by telling them to

keep working. Joe Paterno's son now works at Penn State in the football department. According to Joe Paterno's son, Scott, his father told him to keep working at what he loved even though Joe was fired. Joe Paterno is a devout Catholic, and his wife is a Eucharistic minister.

Joe coached five undefeated teams, won Big Bowl games, and now sits in the College Football Hall of Fame. However, Paterno was fired mid-season for his partner Jerry Sandusky's sexual misconduct with minors.

Sadly, to add to that tragedy, now Joe has been diagnosed with lung cancer. Joe Paterno will live forever at Penn State, and will get some respect for all the work he's done.

He tried to help the school and all the students by giving back to the school. With the help

of Joe and others Penn State could build a library. According to Time News, in 1993 Joe along with his wife, started a campaign to raise money for a new library. Through this campaign they were able to raise almost \$14 million and millions came from their own pockets. In 2000 the library was opened and now it helps students in different areas of their academics. The rest of the money was put into the school, and recently helped to fund a Catholic Center which will open soon.

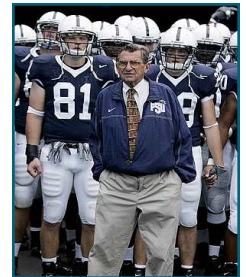
Despite his help and dedication, the school fired Joe because of his relation to the scandal. Through all Joe's years of coaching and philanthropic deeds, he has built up the knowledge and the faith that can help him and his family get through this scandal.

Paterno's Statistics

- Worked for Penn State for 61 years

- 409 Division 1 Subdivision victories

- Only coach to reach 400 Victories



Empowering Uganda Hat by Hat Cont'd



that they could have distinctive headwear on the mountain. Stewart settled a different purpose for the art form though.

He was tremendously disturbed that a majority of the people that have been affected by this war were living in government camps. "Entire generations grew up only knowing the camp and relying solely on the government and aid organizations for their every need. They were sick and tired of being dependent upon these operating bodies and they wanted to work and provide for their own families," Stewart explains. There was one answer: crocheting. "By teaching these people to crochet, we would be empowering them to rise above poverty." Krochet Kids International started right then and there.

Krochet Kids International is

a non-profit organization aimed "to empower people to rise above poverty." For Krochet Kids, the enslaved women crochet hats, scarves and other gifts, which are shipped to and sold in America and other developed countries, and the women receive 100% of the profits. A simple hand-made hat is their path to freedom.

These hats are not your average grandmother's Christmas present. Styles are updated with every season and each hat has a special touch: the tag. After a Ugandan woman pours her craftsmanship and love into a hat, she signs her name on the tag of the hat that she constructed. By going on their website, buyers can find the woman that crocheted their hat, read her biography, get a glimpse into her life, and most impor-

tantly, thank her personally for her dedication.

Krochet Kids challenges everyone to, "Buy a hat. Change a life." An act so simple could give a woman the independence and money necessary to autonomously exist. By crocheting hats, Acan Jennifer, an orphan who was captured by the LRA as a teen, can now realistically dream of being able to pay for her siblings' education. Imagine what your hat could do.



The School Showdown: America vs. Canada

By Nicole Guest, Class of 2014, and Elisabeth Dubois, Class of 2015

Eh! Ever wondered what goes on in the halls of Canadian schools, what makes them rumored to be so much better, and who rules: Canada or America? It's nearly impossible to get the nitty-gritty facts and look inside each Canadian school due to the differences in jurisdiction, but we've tried our best. From the teaching styles, to the food that's eaten at lunch, Canadian schools are different from those in the United States, but how much different are the goals of these schools? Is education a matter of how it's taught, or how a school is run, or what's taught and what the students will gain from being there?

One major difference between Canadian schools and American schools is that Canadian schools fall under Provincial jurisdiction, while American schools usually fall under private or town jurisdiction. This means, while Canadian schools are regulated by the province they are located in, American schools are most often regulated by towns or school boards. In Canada, each province as a whole makes up a curriculum, and each school in the area follows the same curriculum. This removes educational differ-

ences that hinder many such as "inner city" schools versus a school in a rich neighborhood. It takes school back to the basis of quality education for everyone, not just those who can afford it.

While teaching styles and the pace of the curriculum may vary between schools, a common rumor is that Canadian schools have a much higher educational standard. To graduate from high school in Canada, you must have 30 credits, as opposed to the 23-24 required in the US. Although this is a huge difference in the credits required, since Canadian schools are under provincial jurisdiction, it's impossible to judge if it's more work or better education than that in the United States. For example, in Quebec there are 5 years of "high school," known as Secondary I-Secondary V, which is comparable to grades 7-11, but in Ontario, there is the traditional grade 9-12 with a grade 12+, or 13.

American schools' curriculum most often teaches you to do well on tests by enforcing homework. Most American schools focus so much on test grades that they don't focus on if you really understand what you are learning. There are

more school districts in the US, so it is easier to obtain more test scores to be averaged. According to the 2002 Census, the number of school districts in the United States was 13,506, which is more than Canada had. This can either help or hurt the test averages in the US, depending on how schools are doing academically. In many ways the test grades control how much the school district will enforce the work. In some school districts the administrator averages the test grades, and if they are below the average of other schools they have the teachers give more work.

School lunches also differ between the US and Canada. They both offer some healthy and some unhealthy choices. Most often, American schools offer more choices, which include healthier options. According to the United States Department of Agriculture's website, most lunches aren't helping kids make healthy choices, so they are making acts to provide healthier meals. The USDA recently introduced a new campaign called "Let's Move." This campaign is to challenge schools to make healthier meals, so we as a nation can (Cont'd pg. 7)



"No matter how far away those Canadian counterparts may seem, we are all going to school, getting an education, and gaining knowledge..."

Who is Occupying Lowell Mountain?

By Kelee Prince, Class of 2015

Who is occupying the Lowell Mountain and what is their purpose? The blasting site on Lowell Mountain has been occupied by a group of people who disagree with the Lowell wind project. What is known about those people?

Carrie Young, an occupier of the mountain, made this more clear in her letter to the editor in December 1st's Orleans County Record. She said the occupiers were "retirees, students, farmers, teachers, professors, doctors, lawyers, craftsmen, musicians, politicians, and business owners." She went on to talk about the other diversities

"This mission statement is 'to help the people of Vermont develop a humane and sustainable energy policy.'"

of these people ranging from conservatives to liberals, but all of these people have at least one thing in common: their mission statement. According to Young, this mission statement is "to help the people of Vermont develop a humane and sustainable energy policy."

The court order for no one to be on the blasting site within the two hour time period before the blast by Green Mountain Power was not followed by two young college students who were inside the 1,000 foot blast safety zone in the designated time. Trevor D. Ring, 21 and David Martorana, 19, were the first people to be

arrested on account of occupying Lowell Mountain. These students were released without bail on one condition: they follow all court orders, according to Chris Braithwaite in his article *On Lowell Mountain: Protesters occupying Green Mountain Power wind turbine site go to jail and then court*.

These occupiers on Lowell Mountain are people with a purpose. They have gone through much turmoil to try and make their voices heard and actions recognized.



The School Showdown Cont'd

raise a healthier generation. In Canada the lunches tend to be chicken nuggets, pizza, and hot dogs. Because there is no national lunch program like that in the United States, many Canadian parents are left packing lunches. According to "The Tyee," a Canadian news network, many parents in Canada are trying to provide meals from home so their children can eat healthier. According to opinions expressed throughout the internet, American lunches tend to be healthier only because there are more options, but due to Canada's lack of a national lunch program, it's impossible to judge.

Although it's impossible to compare the United States' education system to Canada, we were able to get some input from students who have attended both American and Canadian

schools. Sydney Huizing, a previous UCA student who recently moved to Prince Edward Island, expressed that the grading system was a lot different, and because UCA had such a high academic standard, the pace seems much slower there. "They're really proud of the Canadians burning down the White House," she admits, while mentioning that Canadian History and heritage is a big deal to their school. Another student, Keely Sandala, expressed that her school was an outdoor education school, so they take a 1-week trip in the middle of the winter to go dog-sledding, and another week at the beginning of every school year to go kayaking in British Columbia.

Despite any presuppositions such as, American schools may be for morons, or that Canadians

don't know anything, there are many diversities that this article has only touched on. Due to the different jurisdictions throughout the US and Canada, it's impossible to judge which country has better education, or even what the most basic differences in the schools are. However, no matter how amazing or pathetic your school may seem, there is one thing that all schools and students have in common: the opportunity to learn, which is more of an opportunity than millions of kids around the world will ever get. And no matter how far away those Canadian counterparts may seem, we're all going to school, getting an education, and gaining knowledge, no matter how your school may do so.



Crusader Chronicle Staff:

Anna Ste. Marie: Senior Editor

Nicole Guest: Junior Editor

Elisabeth Dubois: Staff Writer

Kelee Prince: Staff Writer

Mr. Barker: Journalism Advisor

Letter From the Advisor Cont'd

Our journalists waded into the messy waters of the "Good Stuff" debate in Derby by writing letters to the editor of the Caledonia Record, an exercise that was entirely student-directed. Our journalists were later ridiculed in subsequent letters to the editor, one of which charged Dr. O'Hara with having brainwashed our students into writing such letters. The sad implication of this letter was, of course, that young people can-

not be conceived as capable of entering into robust public dialogue apart from the pokings and prodings of heavy handed educators. As an advisor who works with these young people every day, I must not only protest such a misconception, but also warn you, the reader: our journalists might poke and prod YOU.

We welcome your presence at our blog. We welcome your comments and your arguments,

your suggestions, and your praise. In addition to covering the tear-gas-filled stories from this "year of protest," our journalists keep you up to date with lunch menus, sports schedules, student highlights, faculty interviews, photos from school events, letters from our editors, spoofs, jokes, prayers, and more. "Like" us on Facebook, and please join us for dialogue!

Mr. Barker